

**Virginia Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** Hampton University  
**Contact Person:** Dr. Jerrold W. Roy  
**Phone No.:** (757) 637-2072  
**Reporting Date:** August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Clinical Faculty Mentor/Teacher Program	Candidates complete the student teaching experiences in the classrooms of National Board Certified Teachers (NBCT).	This partnership increases the pool of licensed highly qualified teachers and increases future teachers awareness of the NBCT. The partnership addresses critical shortage teaching endorsement areas.	Hampton City Public Schools (Carrie Byrd)	Yes
2.	Clinical Experiences Partnership	Candidates complete field experiences in the classrooms of cooperating teachers.	The partnership increases the pool of licensed highly qualified teachers. The partnership addresses critical shortage teaching endorsement areas.	Hampton City Schools (Carrie Byrd), Newport News Public Schools (LaTanja Riley-Hedgepeth), Chesapeake Public Schools (Grace Hopkins), Suffolk Public Schools (Charlene Christian-Andrews), Norfolk Public Schools (Lynne Meeks), Portsmouth Public Schools (Jessica Wilsion), and Williamsburg/James City County Public Schools (Robin Rubenstein)	Yes
3.	Paraprofessional to Teacher Program	Paraprofessionals enroll in the teacher preparation program to receive teacher licensure.	The partnership increases the pool of potential educators for the school division. The partnership addresses critical shortage teaching endorsement areas.	Hampton City Schools (Carrie Byrd), Newport News Public Schools (LaTanja Riley-Hedgepeth), Chesapeake Public Schools (Grace Hopkins), Suffolk Public Schools (Charlene Christian-Andrews), Norfolk Public Schools (Lynne Meeks), Portsmouth Public Schools (Jessica Wilson), and Williamsburg/James City County Public Schools (Robin Rubenstein)	Yes
4.	Tutoring Programs	University students tutor PreK-12 students in various subject areas.	The partnership increases student achievement among PreK-12 students.	Hampton City Schools (Carrie Byrd)	No

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5.	Teacher Education Advisory Board	Representatives from participating school divisions meet with Hampton University's Division of Professional Education to provide input on the development, revision, and implementation of the teacher education programs.	Participating school divisions contribute to the quality and enhancement of teacher education programs. This input impacts the quality of teachers who will enter the pool of licensed, highly qualified teachers.	Hampton City Schools (Carrie Byrd), Newport News Public Schools (LaTanja Riley-Hedgepeth), Chesapeake Public Schools (Grace Hopkins), Norfolk Public Schools (Lynne Meeks), and Suffolk Public Schools (Charlene Christian-Andrews)	Yes

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**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)**  
**Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

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<b>Approved Education Programs</b> <i>(Only education programs approved at your institution are listed.)</i>		<i>Early/Primary Education PreK-3</i>	<i>Elementary Education PreK-6</i>	<i>School Counselor PreK-12</i>	<i>Health and Physical Education PreK-12</i>	<i>Music Education - Instrumental PreK-12</i>	<i>Music Education - Vocal/Choral PreK-12</i>	<i>English</i>	<i>Mathematics</i>	<i>Science - Biology</i>	<i>Special Ed. - General Curriculum K-12</i>	<i>Special Ed. - Speech-Lang. Pathologist PreK-12</i>
<b>Number</b>	<b>Partnership and Collaboration Name</b>	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.										
1.	Clinical Faculty Mentor/Teacher Program		X	X	X	X	X	X	X	X	X	
2.	Clinical Experiences Partnership		X	X	X	X	X	X	X	X	X	X
3.	Paraprofessional to Teacher Program	X	X									
4.	Tutoring Programs		X	X	X	X	X	X	X	X		
5.	Teacher Education Advisory Board		X	X	X	X	X	X	X	X		

***Virginia Board of Education - Standards for Biennial Approval of Education Programs***  
***Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)***  
***Part 3: Administration and Supervision Programs***

**Name of Institution:** Hampton University  
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**Phone No.:** (757) 637-2072  
**Date:** August 2012

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Teacher Education Advisory Board	Representatives from participating school divisions meet with the Division of Professional Education to provide input on the development, revision, and implementation of the teacher education programs.	Participating school divisions contribute to the quality and enhancement of teacher education programs. This input impacts the quality of teachers who will enter the pool of licensed, highly qualified teachers.	Hampton City Schools (Carrie Byrd), Newport News Public Schools (LaTanjia Riley-Hedgepeth), Chesapeake Public Schools (Grace Hopkins), Norfolk Public Schools (Lynne Meeks), and Suffolk Public Schools (Charlene Christian-Andrews)	Yes
2.	Principals' Roundtable Advisory Council	Licensed educational administrators from participating school divisions meet regularly with the Educational Leadership Program to provide input in the development, revision and implementation of the Master of Arts in Educational Leadership Program.	Our educational partners contribute to the quality and enhancement of the principal preparation program. Their input impacts the overall quality of aspiring leaders who enter the field of educational administration.	Hampton City Schools (Carrie Byrd), Newport News Public Schools (LaTanjia Riley-Hedgepeth), Chesapeake Public Schools (Grace Hopkins), Norfolk Public Schools (Lynne Meeks), Portsmouth Public Schools (Jessica Wilson), and Suffolk Public Schools (Charlene Christian-Andrews)	Yes
3.	Clinical Experiences Partnership	Candidates complete field experiences in partner school divisions.	The partnership increases the pool of licensed and well prepared school leaders. The partnership addresses the critical need for school leaders.	Hampton City Schools (Carrie Byrd), Newport News Public Schools (LaTanjia Riley-Hedgepeth), Chesapeake Public Schools (Grace Hopkins), Suffolk Public Schools (Charlene Christian-Andrews), Norfolk Public Schools (Lynne Meeks), and Portsmouth Public Schools (Jessica Wilson)	Yes

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4.	Hampton University Leadership Academy (HULA)	School divisions nominate aspiring principals to participate in the Master of Arts program in Educational Leadership at Hampton University. This partnership is funded by the U.S. Department of Education's School Leadership Program grant for special needs districts and is administered by Hampton University.	The partnership increases the pool of licensed and well-prepared school leaders. The partnership addresses the critical need for school leaders.	Franklin City Schools (Michael Bell), Greenville County Public Schools (Philip Worrell), Martinsville Public Schools (Pamela Heath), Norfolk Public Schools (Michael Spencer), Portsmouth Public Schools (David Stuckwisch), Roanoke City Schools (Rita Bishop) and Suffolk Public Schools (Dera Whitney)	Yes